

DETECTING PLAGIARISM, CHEATING, & UNAUTHORIZED USE OF AI

Tips on reading Turn-it-in and Meta-data reports
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LAU MISSION, VALUES AND VISION

LAU Mission

- Lebanese American University is committed to academic excellence, student centeredness, civic engagement, the advancement of scholarship, the education of the whole person, and the formation of leaders in a diverse world.

LAU Values

- In both planning for its future as well as conducting its ongoing daily activities, LAU seeks to act in a manner that is guided by a deep-rooted sense of shared ethical values and aspirations.
- Works together as an extended family community that reflects the highest ethical and moral standards.

LAU Vision

- Developing world citizens with a deep sense of civic engagement;
- Promoting the values of peace, democracy, and justice.

Source: <https://www.lau.edu.lb/about/mission.php>

LAU STUDENT CODE

Code #	Violation	First Offense	Second Offense
2.2.2	Cheating, copying, collaborating with or aiding another Student in a manner not permitted by the instructor on an examination, project, or other graded assignment	zero on the deliverable with a warning	suspension
2.2.8	Receiving, purchasing or selling a project, paper, or any academic document and presenting it as work other than that of the author	suspension – dismissal	dismissal
2.2.9	Submitting identical papers or coursework for credit in more than one class without the permission of the instructor	zero on the deliverable with a warning	F on the course with a warning
2.2.10	Failing to attribute language or ideas to their original source by not crediting the original author with an appropriate acknowledgement or citation	zero on the deliverable with a warning	F on the course with a warning

Second Offense: As for the second offense, the set sanctions apply regardless whether the violation has taken place in the same course or a different one, within the same semester or not.

Sharing Assignments: Any sharing of assignments from previous or current semesters, using any previously completed work, or sharing of previously used test questions or video or audio material will be considered cheating. Both the person who shared his or her work and the person who used the previously completed work will be pursued with ethics charges. Sharing here refers to both written and multi-media material.

Dropping: If a student, as a result of cheating, wants to drop the course because he/she is failing it or foreseeing himself/herself earning an unsatisfactory grade, he/she cannot get a WP/WF. He/She must remain enrolled in the course until receiving the deserved grade.

Source: <https://www.lau.edu.lb/about/governance/academic-integrity.php>

TIPS ON SETTING UP TURN-IT-IN

Similarity Report

☒ Generate Similarity Reports for student submission

Generate reports immediately (students can resubmit until due date): After 3 resubmis: v

☐ Enable Translated Matching [What languages does Translated Matching support?](#) ?

☒ Allow students to view Similarity Reports ?

☐ Exclude bibliographic materials ?

☐ Exclude quoted materials ?

☐ Exclude small sources ?

Viewed

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You can set up Turn-it-in so students can view their report before the deadline.

QUIZ ON THE SYLLABUS

5. Can a student, family member, or anyone else help you in writing or producing class assignments?

6. Will the Dean of Students and the Chair be notified if you violated the Code of Conduct by receiving help from anyone in preparing assignments for this class? _____
7. Can you use generative AI (from Quillbot to ChatGPT, etc.) to help you in writing or producing class assignments? _____
8. Will the Dean of Students and the Chair be notified if you violated the Code of Conduct by using generative AI to prepare assignments for this class? _____
9. Does the percentage on Turn-it-in show the percentage of plagiarism? _____
10. Can you view your Turn-it-in report and revise then resubmit several times before any deadline in this course? _____
11. What if you put quote marks, but forget to cite or reference the source of the quote, is this plagiarism?

12. Will the Dean of Students and the Chair be notified if you violated the Code of Conduct by submitting work with any amount of plagiarism, even a few words? _____

First day of class activity: <https://docs.google.com/document/d/1nA-zm3epZYhZx2TlW2dlQTL3D7YehYLh/edit?usp=sharing&ouid=113778584463840771792&rtpof=true&sd=true>

PLAGIARISM EXERCISE

Plagiarism and Fabrication Exercise

Which of these are plagiarism or falsification or both?

1. Copying an assignment from someone else.
2. Taking an idea from an article and putting it in your own words but not using a parenthetical citation.
3. Using a statistic without saying where you got it.
4. Have someone write your assignment for you.
5. Copy material word for word and cite using parenthetical notation but not quotation marks.
6. Putting works in your reference list that you have not used.
7. Substituting a few of your words in a sentence written by someone else.
8. Finding a good image or video on the internet and inserting or embedding it into your paper without referencing it.
9. Finding a good paragraph on the internet and pasting it into your paper and changing a few words.
10. Finding a really good review of the literature in an article, putting it in your own words but using all of the same sources in the same order.

Academic writing activity: <https://docs.google.com/document/d/1gUwt3NiSiEvbG6-l4fXD8qjU6PAzk55j/edit?usp=sharing&ouid=113778584463840771792&rtpof=true&sd=true>

TIPS ON READING TURN-IT-IN

²References

Davis, K. (2008). Intersectionality as buzzword: A sociology of science perspective on what makes a feminist theory successful. *Feminist Theory*, 9(1), 67–85.

³Harrington, C. (2021). What is “Toxic masculinity” and why does it matter? *Men and Masculinities*, 24(2), 345-352.

¹Robinson, B. A. (2016). Heteronormativity and homonormativity. *The Wiley Blackwell Encyclopedia of Gender and Sexuality Studies*, 1–3.
<https://doi.org/10.1002/9781118663219.wbegss013>

West, C., & Zimmerman, D. H. (1987). Doing gender. *Gender and Society*, 1(2), 125-151.

The screenshot shows the Turn-It-In Match Overview interface. At the top, a red bar contains the text "Match Overview" and a close button. Below this, a large red "12%" indicates the overall similarity score. A progress bar below the score shows the current position. Three matches are listed:

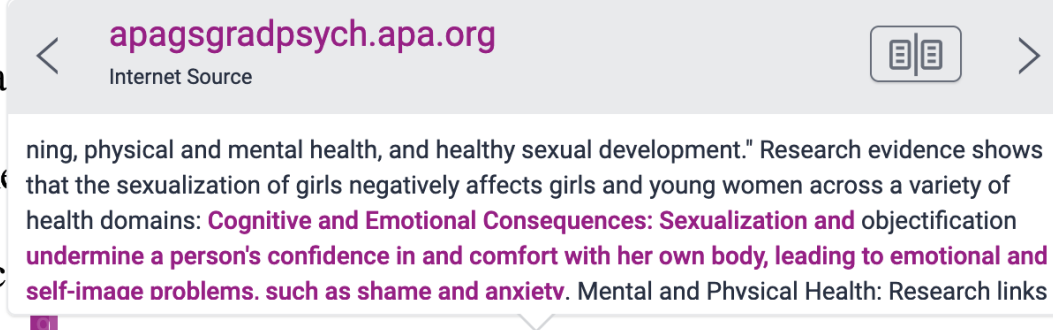
Match Number	Source	Similarity Percentage	Action
1	Submitted to City Unive... Student Paper	6%	>
2	repository.up.ac.za Internet Source	4%	>
3	open.library.ubc.ca Internet Source	3%	>

On the left side of the interface, there is a vertical toolbar with icons for document management, a checkmark, a pencil, a grid, a flag, a funnel, a prohibition sign, a download arrow, and an information icon.

The percentage on Turn-it-in only shows similarity, not plagiarism. LAU has a zero-tolerance policy for plagiarism. Even one sentence that is plagiarized means the assignment should receive a zero. In the example above, there is only similarity.

COPY PASTE

lins, 2007). Some issues are created only because of magazine covers research conducts. In addition, this industry sabotages the health of young women, leading to eating disorders, depression, anorexia, and a hard time maintaining a healthy weight. This industry is creating a generation of insecure young women, sure of their bodies, and not themselves. The sexualization of girls negatively affects girls and young women across a variety of health domains: Cognitive and Emotional Consequences: Sexualization and objectification undermine a person's confidence in and comfort with her own body, leading to emotional and self-image problems, such as shame and anxiety. Mental and Physical Health: Research links sexualization to negative outcomes for mental and physical health. According to the APA, parents should play a major role in stopping this matter, for example the Arab world was used as an example even



In this example, the student does not include a citation nor quote marks around copied wording. **This is plagiarism.**

MISSING IN-TEXT CITATION

Telecommunication Regulatory Authority (TRA). The government administers the BRTC, which oversees and controls all domestic channels and restricts some satellite channels by blocking undesired signals, and ³its Board of Directors is nominated by the Cabinet. ²The High Authority for Media and Communication (HAMC) is defined by the MIA as a body that recommends rules and regulations to "upgrade the professions of media and communication". The HCMC's

In this example, this student does include quote marks, but no in-text citation and the reference is not in the bibliography. **This is plagiarism.**

UNETHICAL PARAPHRASING/QUOTING

or socioeconomic status. In Anne Marie El Hage (2022) article, a domestic worker mentioned

“We must make time to eat. As a consequence, we eat when we work or when using the toilet.

Since we need ¹ to finish our jobs and there is always new to do. “Our days are so long,”

< today.lorientlejour.com >
Internet Source

“Stress comes from the work itself,” one worker told GIZ researchers. “We are paid a pittance.” “We have to steal time to eat. So, we eat while working or in the bathroom. Because we have to finish our work and there is always a new job to do. Our days are so long,” she added. Another worker said, “Our employers act as if they bought us. They threaten to return us because we are registered in their name.” Since the onset of the economic crisis, the pan

ve as if they bought us. Because we're registered

e us back.” as mentioned in L’orient today.

In this example, this student uses an incorrect quote, unethical paraphrasing, and has missing quote marks. **This is plagiarism.**

STUDENTS CHEATING TOGETHER

The screenshot shows the Feedback Studio interface. The main text area displays a student's paper with several phrases highlighted in red: "reflect their low position in", "Males have a high use-value whereas females have a low, sexual, and domestic use-", "value. The reason why men are associated with high-end and", "luxurious things like", "electronics and bank cards", and "The reason why men are associated with high-end and". The sidebar on the right shows a comparison of two papers. The top paper is "Submitted to Lebanese... Student Paper" with a 2% similarity score. The bottom paper is "Submitted to Lebanese... Student Paper" with a 13% similarity score. The sidebar also includes a "Full Source Text" button and a "Match 1 of 2" indicator.

feedback studio

v revised

/2

21 of 21

Full Source Text

Match 1 of 2

Submitted to Lebanese... Student Paper 2%

stereotype in advertisements. Advertising depictions of women in patriarchal nations like the USA reflect their low social position. Males have a high value whereas females have a low, sexual, and domestic value. The reason why men are associated with high-end and expensive things like credit cards and electrical equipment, whereas women are associated with low-end products and services like meals, cosmetics, and children's commercials. A study looked at the contrasts between men and women in advertisements, they discovered that women are typically shown as being less capable than men, as being more sexualized. Advertisements that feature athletics should help to empower and

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In this example, you can see a LAU student's paper shows similarity to another student's paper on Turn-it-in, providing evidence that they shared papers or somehow collaborated. **This is cheating.**

AI & FALSIFICATION



Code of Ethics

the interview, such as "Which bathroom do you use?" (Malek Maktabi, 2021). In his article "Lebanon's Media Industry Needs to Do Better by Its LGBTQ+ Community", Ward (2021) addresses how the media in Lebanon frequently reinforces negative stereotypes against the LGBTQ+ community. He argues that the lack of diversity and representation of the country's diverse population in many media sources in Lebanon results in the unethical portrayal of marginalized groups. Additionally, Ward (2021) cites a study by the Arab Foundation for Freedoms and Equality, which stated that media coverage of LGBTQ+ topics in Lebanon frequently exploits and denigrates the people involved while paying no attention to their privacy and dignity.

How much of this submission has been generated by AI? ⓘ

4%

of qualifying text in this submission has been determined to be generated by AI.

How do we detect AI-generated writing?

To learn more about Turnitin's AI writing detection model and how it works, please visit our [AI writing detection page](#).



Educator resources for AI writing

- Find strategies for [approaching AI-generated text in the classroom](#).
- Minimize potential AI misuse with our [AI misuse rubric](#) to review existing writing prompts for AI vulnerability, and our [AI misuse checklist](#) to review options to proactively respond to potential AI misuse in your classroom.
- Stay informed as Turnitin expands its [AI writing capabilities](#).

[Show Disclaimer](#)

In this example, the student mentions an author we read in class, but the title of the article and the content is completely made up. This content was not marked as AI detected by Turn-it-in. **This is cheating with AI and falsification.**

AI & MADE UP REFERENCES

References



Abdelrahman, R. (2020). Feminist activism in Egypt: Marginalized groups and digital media.

Journal of Arab & Muslim Media Research, 13(2), 129-146.



Abdelrahman, R. (2020). Female journalists' struggle against gender-based violence in the Middle East and North Africa. Journal of Middle East Media, 16(1), 22-43.

Agha, N. H., & Dajani, N. (2017). The role of social media in promoting gender equality and countering gender-based violence in Palestine. In S. Harb & D. Tarabishi (Eds.), Media and Politics in New Democracies: Europe in a Comparative Perspective (pp. 211-227). Routledge.

In this example, this student includes references that do not actually exist. You can see that because Turn-it-in would normally highlight the complete reference as a similarity. In this case, only parts of the references are highlighted. **This is cheating with AI and falsification.**

AI GENERATED SUMMARIES

Mohamed kirat 2012

This study delves into the challenges faced by women journalists in Lebanon, unveiling a persistent gender gap in the news industry. Despite Lebanon's relatively open media landscape, women encounter obstacles such as a 2:1 gender gap, pay disparities, and a lack of influence in policymaking. The research investigates promotional practices, leadership roles, pay parity, and work-life balance, shedding light on the impact of organizational structures, implicit bias, and a "masculine" newsroom culture.

Jad melki 2021

This study explores the difficulties encountered by female journalists in Lebanon and reveals an ongoing gender disparity in the news media. Despite the generally open media environment in Lebanon, women nevertheless face challenges such as unequal income, a 2:1 gender gap, and little influence over legislative decisions. The study looks into work-life balance, leadership positions, wage equity, and promotions. It also sheds light on the effects of implicit prejudice, and a "masculine" media culture.

In this example, the student submitted an assignment that summarize the same content repeatedly and in different ways. **This is cheating with AI and falsification.**

TIPS ON DETECTING GENERATIVE AI USE

Some signs that AI might have been used:

- A flat, generic style – AI is good at mimicry, not originality;
- Unusual language, strange mistakes, etc.;
- Statements that strongly diverge from the course material;
- Incorrect or missing referencing or made-up references;
- Unexplained discrepancies in text length;
- Inconsistent tone or style;
- Lack of personal opinion or reflection;
- Similarities between your own AI-generated text and the student's text. You can also check for plagiarism by uploading both texts to Turnitin;
- When the student can't answer simple questions about their own text;
- When text deviates from the topics discussed in class.

Note, these points might raise suspicion, but they are not evidence of AI use.

Source: <https://tlc.uva.nl/en/article/how-to-make-your-assessment-more-ai-proof/>

Guidance on Generative AI | Teaching and Learning: <https://cil.lau.edu.lb/ai-in-education/>

SPOTTING AI ASSISTANCE – STEP 1

The Digital Divide and Its Impact on Free Expression

The critical principle of RTC is expressing opinions freely without restrictions. However, Rodriguez and Iliadis (2020) argue that the digital divide isn't only about internet access it also highlights media control and unequal representation in digital spaces. They emphasize that marginalized groups often lack the resources to amplify their voices, leading to a dominance of mainstream narratives. For example, in countries with strict media regulations, governments limit access to online platforms, suppress dissenting voices, and block independent journalism, further violating RTC.

Additionally, the rise of programmatic biases reinforces digital exclusion. Social media algorithms prioritize content from well-funded sources, overshadowing voices from marginalized

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Reply

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Gretchen King



RTC is not FOE

Reply

GK

Gretchen King



This is not an accurate summary of their arguments, which focus on TNMC taking over digital infrastructure world wide.

Reply

It is necessary to get a sample of student writing using pen and paper at the start of the semester.

SPOTTING AI ASSISTANCE – STEP 2

Rodriguez, C., & Iliadis, A. (2020). The digital divide and media power: Challenges of representation in online spaces. Journal of Digital Media & Society, 8(2), 45-61. https://doi.org/		<div>Gretchen King Formatted</div> <div>Gretchen King Formatted</div> <div>Gretchen King Formatted</div>	<div>↓</div> <div>↓</div> <div>↓</div>	<div>GK Gretchen King ... </div> <div>Great title, does not exist.</div> <div>Reply </div>
Telecom Regulatory Authority of India (TRAI). (2023). Annual report on internet penetration and affordability in India. Retrieved from https://www.trai.gov.in		<div>Gretchen King Formatted</div> <div>Gretchen King Formatted</div> <div>Gretchen King Formatted</div>	<div>↓</div> <div>↓</div> <div>↓</div>	<div>GK Gretchen King ... </div> <div>You need to generate your reference yourself - this is use of AI or a reference generator and is not correct. This ref is correct above.</div> <div>Reply </div>
United Nations Educational, Scientific and Cultural Organization (UNESCO). (2021). The impact of COVID-19 on education: A global overview. Retrieved from https://www.unesco.org		<div>Gretchen King Formatted</div> <div>Gretchen King Formatted</div> <div>Gretchen King Formatted</div>	<div>↓</div> <div>↓</div> <div>↓</div>	<div>GK Gretchen King ... </div> <div>This is not correct link - no search produces this report - is this also AI generated? Does the report exist?</div> <div>Reply </div>
United Nations General Assembly. (1948). Universal Declaration of Human Rights. Retrieved from https://www.un.org/en/about-us/universal-declaration-of-human-rights		<div>Gretchen King Formatted</div> <div>Gretchen King Formatted</div> <div>Gretchen King Formatted</div>	<div>↓</div> <div>↓</div> <div>↓</div>	
United Nations Human Rights Committee. (1966). International Covenant on Civil and Political Rights (ICCPR). Retrieved from https://www.ohchr.org/en/instruments-mechanisms/instruments/international-covenant-civil-and-political-rights		<div>Gretchen King Formatted</div> <div>Gretchen King Formatted</div> <div>Gretchen King Formatted</div>	<div>↓</div> <div>↓</div> <div>↓</div>	

Made up references, even for course materials.

AI DETECTORS ARE NOT RELIABLE – MEET WITH THE STUDENT

- **Option 1:** <https://quillbot.com/ai-content-detector>
- **Option 2:** <https://corrector.app/ai-content-detector/>
- Meet with student, do not disclose suspicion
- Ask how they wrote the paper
- Ask if they had any assistance (“I used AI to fix the grammar”)
- Ask them to read aloud any suspicious wording
- Ask them to explain any wording in their own words
- Ask them to show you or find the made-up references they used
- Ask them about the AI detector results
- **Email the Dean of Students, cc your chair, and the student** with evidence/confession and the code violation: 2.2.2 Cheating, zero on deliverable with a warning under the Code of Conduct

CHEATING WITH SERVICES

METADATA2GO

All tools

characters	32143
characters_with_spaces	37706
company	
create_date	2023:04:05 10:27:00Z
doc_security	None
file_name	Proposal_0 [REDACTED] Ap5-2022 (1).docx
file_size	4.6 MB
file_type	DOCX
file_type_extension	docx
heading_pairs	0 Title
	1 1
hyperlinks_changed	No
last_modified_by	Rita Abi Rached
lines	267
links_up_to_date	No
mime_type	application/vnd.openxmlformats-officedocument.wordprocessingml.document
modify_date	2023:05:01 17:05:00Z

Linkedin

Discover People Learning

Rita Abi Rached

Copywriter - Educational Consultant - Teacher

Riyadh, Riyadh, Saudi Arabia

215 followers · 211 connections

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Dar Al Warrak

The Open University

About

I am a graduate from the Arab Open University. I received my BA in English Language and Literature in spring 2017. I have worked in several fields, as my career started long before I graduated. Indeed, I worked as a salesperson for almost 4 years. My experience in sales covers the retail industry, I have also a lot of experience in promotion and hostessing.

I could describe myself as being very patient since I have been a private tutor for 3 years. Moreover, I have been teaching English as a foreign language, for all levels (kindergarten, primary, complementary and secondary), for 2 years. My teaching career started a year prior to my graduation, which I am very proud of. Plus, I am a freelance copywriter.

I also am very interested in psychology and body language, I have assisted to several seminars and I don't miss any chance of learning more.

Furthermore, a very quick learner is what I am, I adapt quickly to any workplace since I am a very sociable person. My experience in sales has helped me a lot, I acquired the ability to communicate with all types of people, no matter their social status, and I also developed my skills in persuasion.

I am very interested in writing, and looking forward to publish my own book. Plus, writing articles and doing researches has always been pleasurable for me.

To sum up, I am an enthusiastic, ambitious and hard working young adult, always looking forward to enlarge my knowledge and acquire experience in as many fields as possible.

In this example, the student submitted a paper created by Rita Abi Rached, who works for Docubid (a service used by some LAU students). **This is cheating.** Meta-data was retrieved from <https://www.metadata2go.com/>

CHEATING WITH SERVICES

The image shows a LinkedIn profile for Mohammad Al Halabi, who is affiliated with the Lebanese American University. The profile is part of a larger graphic that also includes a promotional banner for '7ella 3al Saree3', a service that offers academic assistance. The banner lists various services such as research proposals, journal papers, literature reviews, dissertations, theses, data analysis, proofreading, and plagiarism detection. The banner also includes a contact number and a 'We Do It All!' slogan.

METADATA2GO.com

Creator: Mohammad Al Halabi

LinkedIn Articles People Learning Job

Mohammad Al Halabi
Attended Lebanese American University
Beirut, Beirut Governorate, Lebanon · [Contact Info](#)
51 followers · 51 connections

7ella 3al Saree3
Lebanese American University

We Do It All!

- AVAILABLE 24/7
- 100% PLAGIARISM-FREE & AI-FREE
- 75+ GRADE GUARANTEE
- Research Proposal/Synopsis
- Research/Journal Paper
- Literature Review
- Master's Dissertation (MA, MSc, MPhil, MBA)
- PhD Thesis
- Data Analysis
- Proofreading and Editing
- Coursework Assistance
- Paraphrasing
- Plagiarism Detection and Removal

Contact us on: +96178828528

In this example, the student submitted a paper created by Mohammad Al Halabi, who works for 7ella (a service used by some LAU students). **This is cheating.** Meta-data was retrieved from <https://www.metadata2go.com/>

COMPARE SUBMISSION TO PREVIOUS HANDWRITTEN WORK – MEET WITH THE STUDENT

- Meet with student, do not disclose suspicion
- Ask how they wrote the paper
- Ask if they had any assistance (“My friend helped me”)
- Ask them to read aloud any suspicious wording
- Ask them to explain any wording in their own words
- Ask them to show you how they found the references they used
- Ask them how much they paid for the paper
- **Email the Dean of Students, cc your chair, and the student** with evidence/confession and the code violation: 2.2.8 Purchasing, suspension - dismissal under the Code of Conduct